

Making Apprenticeships and T Levels work

Presentation to the Sussex Council of Training Providers

David Sampson, Institute for Apprenticeships 19 July 2018



= an apprenticeship



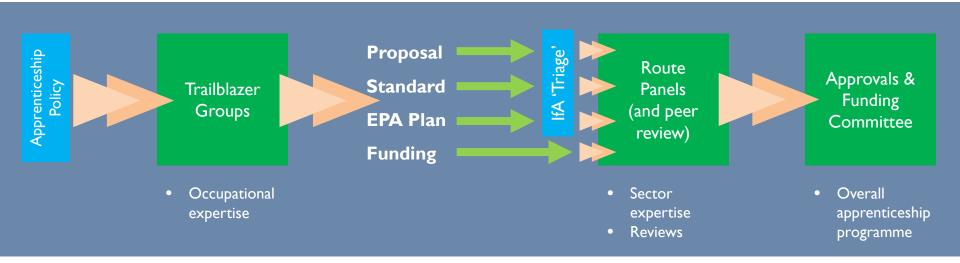
Status & core apprenticeship functions

Crown, non-departmental public body based in London and Coventry, sponsored by the Department for Education responsible for:

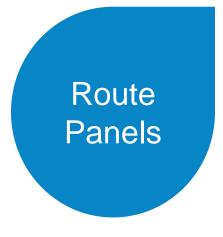
- Developing and maintaining **quality criteria** for the approval of apprenticeship standards and assessment plans.
- Supporting the development of **standards and assessment plans** by employer groups and reviewing and approving them.
- Publishing approved standards and assessment plans.
- Advising on the maximum amount of Government funding that should be assigned to each apprenticeship standard.
- Establishing and overseeing the External Quality Assurance of all end-point-assessment.
- Having a role in quality assuring the delivery of apprenticeship end-point assessments, where employer groups have been unable to propose other arrangements and have named the Institute in their plan.



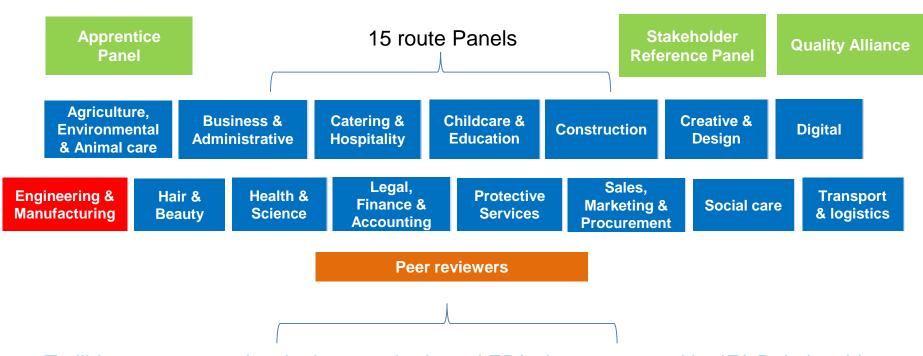
The standards development process







The Institute for Apprenticeships Board



Trailblazer groups – developing standards and EPA plans supported by IFA Relationship Managers (Diane Wilford, Mark Aberdein, Sarah Walker & Shona Hutton for E&M route) 5



The end-to-end process of developing a new standard takes too long

Technical
Education –
post April 2018

Policy and high level criteria need to be the basis of what we do from the start. Some of the more detailed rules are too constraining

Policy and guidance need to be clearer and simpler How do we ensure smaller employers' voices are heard?

Employers want more support and understanding from the Institute

challenges for IfA (as at November 2017)

Intensively support employers to develop a standard in a single workshop

More context is required to explain why policy is the way it is

We need to provide better support for Trailblazers in writing Assessment Plans

Sector expertise at the Institute could be stronger



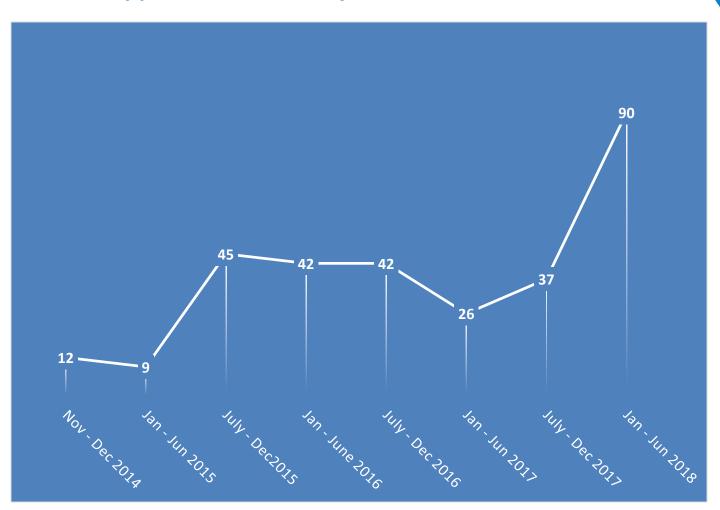
- Focus on approving occupation at proposal stage
- Relaxation of "overlap" rule
- Refined approach to mandating qualifications
- Fewer "second tier" rules
- Revised funding band allocation process
- Updated & more accessible guidance
- Commitment not to apply new policy before it is published!
- New intuitive template to drive thought process & compliance
- Clearer support & expectations





Improvement in pace of delivery

Volume of "approved for delivery" standards in 6 month blocks





Progress on standards development to date

Level	In development	Approved for delivery
2	63	71
3	77	117
4	34	50
5	18	12
6	44	41
7	25	14
Total	261	305

 See here for full details of each standard: https://www.instituteforapprenticeships.org/apprenticeship-standards/



What is a T level?

- A two year study programme equivalent to 3 A levels consisting of:
 - A level 3 technical qualification
 - A substantial work placement of up to 3 months
 - Embedded literacy, maths and digital content
- Split into two components:
 - Core content the KSBs that are relevant across that route and pathway
 - Specialist content occupationally specific KSBs

Example: Digital support and services T level (level 3)

- Chosen specialisation: infrastructure technician
- Maths and English required at level 2
- 2 month work placement
- Will prove achievement of threshold competence
 - as close to occupational competence as can be reasonably expected of somebody studying KSBs in the classroom
 - Ready to start the job full occupational competence can be achieved with further support and development in workplace



Timetable for delivery

2020 LIMITED PATHWAYS Digital: digital design and development

Construction: building services engineering

Education and Childcare: education

2021 FULL ROUTES Digital
Construction
Health and Science

Legal, Finance and Accounting Engineering and Manufacturing

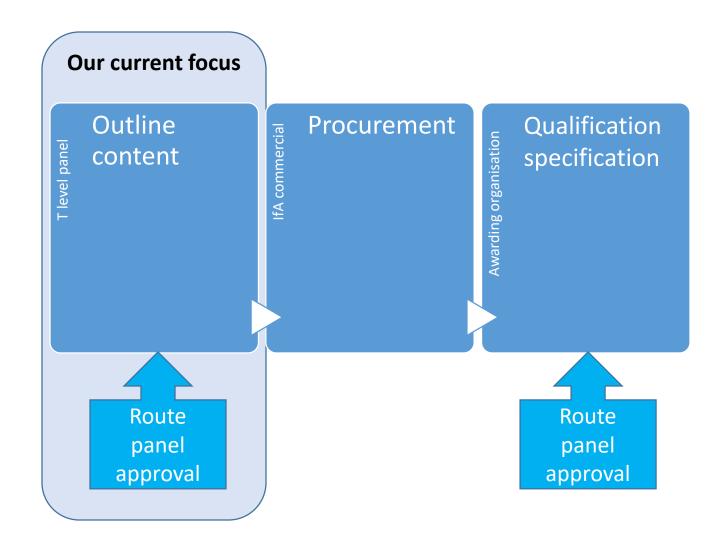
2022 FULL ROUTES Hair and Beauty Catering and Hospitality
Business and Administration Creative and Design
Agriculture, Environmental and Animal Care

APPRENTICESHIP

Transport and Logistics
Sales, Marketing and Procurement
Social Care
Protective Services



T level development





Apprenticeship standard Route Reviews

Implementing the Technical Education Reforms

Current challenges for the IfA

Ensuring effective External Quality
Assurance

Working with ESFA & other stakeholders more effectively to promote newly approved standards

Working with ESFA and EPAOs to maximise endpoint assessment provision



Thank you for listening + any questions?

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