

Apprenticeships – current state May 2018

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What we will cover today

- Inspection outcomes.
- Update on the process of inspection.
- Future policy.
- Social justice.

Provision judgements for all providers

1 September 2017 – 31 January 2018 (published by 31 January 2018)

	% good or outstanding
16 to 19 study programmes (40)	73
Adult learning programmes (49)	61
Apprenticeships (48)	60
Traineeships (4)	75
Provision for learners with high needs (23)	78
Full-time provision for 14 to 16-year-olds (2)	50

1. Where numbers are small percentages should be treated with caution
2. Provision judgements are only awarded at relevant full inspections

Full inspections

Key issues

- Off-the job training (more about not happening or poor quality rather than %)
- The development of new skills, knowledge and behaviours.
- Focus on impact of teaching, learning and assessment over time rather than (graded) lesson/training observations.
- Balancing what historic data shows against current learners' progress.
- Evaluating apprentices' current progress: what evidence can you provide – at all levels of study?
- Implementation of the 'Prevent' duty: what do apprentices know and understand?

Inspection of apprenticeships: an update

- Levy-funded apprenticeship provision will be **inspected in the same way** as ESFA-funded provision.
- Apprenticeship standards are **inspected in the same way** as frameworks; we are keeping under review the most effective way to inspect standards-based apprenticeships.
- New apprenticeship providers will **normally** have a full inspection within three years; in the meantime, we are conducting monitoring visits to a sample of new providers.
- Strong focus on ensuring that all apprentices are acquiring **new** occupational skills and knowledge, and benefitting from off-the-job training.

Monitoring visits: policy update

Monitoring visits to a sample of new apprenticeship providers – these have started, the first ones have been published.

- Standard themes for monitoring visits:
 - How much progress have leaders made in ensuring that the provider is meeting all the **requirements** of successful apprenticeship provision (standards or frameworks)?
 - What progress have leaders and managers made in ensuring that apprentices benefit from **high-quality training** that leads to good or better **outcomes** for apprentices?
 - How much progress have leaders and managers made in ensuring that **safeguarding** arrangements are **effective**?

Monitoring visits: first outcomes

Key6 Group Limited

Monitoring visit report

Apprentices shortages milestones
Apprentices not fit for purpose
Apprentices and not develop new skills
Apprentices and not suitable for the programme
Tutors do not available for the programme

Monitoring visits: first outcomes

J & S Blackhurst Limited

Monitoring visit report

high expertise management and behaviour strategy

strengthened the management team
off-the-job training recorded accurately

Directors and senior staff
developing new knowledge of their staff

Subcontracting: policy update

Increased focus on subcontracting

- Extra resource on some inspections, with an inspector focused on the management and quality of subcontracted provision.
- Subcontractors may be identified by name (for good or bad) in inspection reports.
- Pilot monitoring visits to a sample of main providers, focusing solely on one or more subcontractors – similar progress judgements to those for monitoring visits to new apprenticeship providers.

Subcontracting: anonymised data for PIAF

	Cohort 14-15	AR	Cohort 15-16	AR	Cohort 16-17	AR
Boxed Training	6	50%	8	38%	24	17%
Clear Training UK	595	86%	598	75%	509	47%
Input Services	150	96%	184	90%	332	93%
Tidy Progress	157	58%	106	34%	309	19%
Roadside Training	166	73%	108	71%	112	74%
Anything Everywhere	10	0%	55	14%	88	0%

Subcontracting: the inspection report

- A clear evaluative statement on the effectiveness of the management of any subcontracted provision must be included in the report. (Leadership and management)
- A clear evaluative statement on the quality of any subcontracted provision must be included in the report, naming providers and giving examples where relevant. (Outcomes/PDBW and TLA)
- In short inspection letters, include a clear evaluative statement on the management and quality of any subcontracted provision.

Support and challenge: policy update

Consultation on support and challenge visits to grade 3 providers

- Response to consultation has been published; most respondents agreed with the proposal.
- As a result, support and challenge visits will be replaced by (published) monitoring visits.
- Each 'requires improvement' provider will have one monitoring visit, between 7 and 13 months after their inspection.
- New policy applies to all inspections since 10 November 2017; current arrangements will continue for those prior to that date.

General: policy update

- ‘Good’ providers: from September 2018, the interval between (short) inspections will be extended from 3 years to 5 years.
- Careers amendment: an evaluative (not graded) judgement will be made in all reports where the provider has eligible learners.
- A new inspection framework from 2019: stakeholder involvement and consultation in due course.
- Ofsted’s corporate plan for 2017-22 sets out the ‘big picture’ under the new HMCI: <https://www.gov.uk/government/publications/ofsted-strategy-2017-to-2022>

Analysis

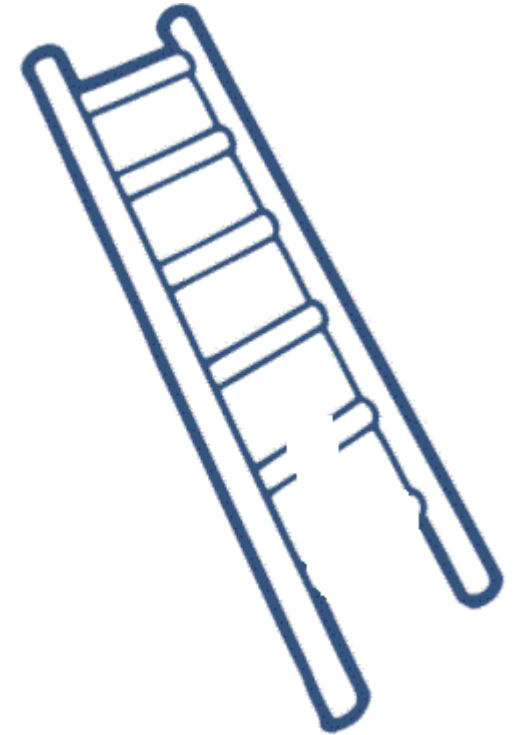
2016/17

- 259,430 people started a level 2 apprenticeship
- 195,780 people started a level 3 apprenticeship
- 11,610 people started a level 4 apprenticeship

- Level 2 DOWN by 11%
- Level 3 UP by 2.5%
- Level 4 UP by 22%

- Under 19s DOWN by 8%
- 19 – 24 DOWN by 8%

(source DFE Apps Data Oct 17)



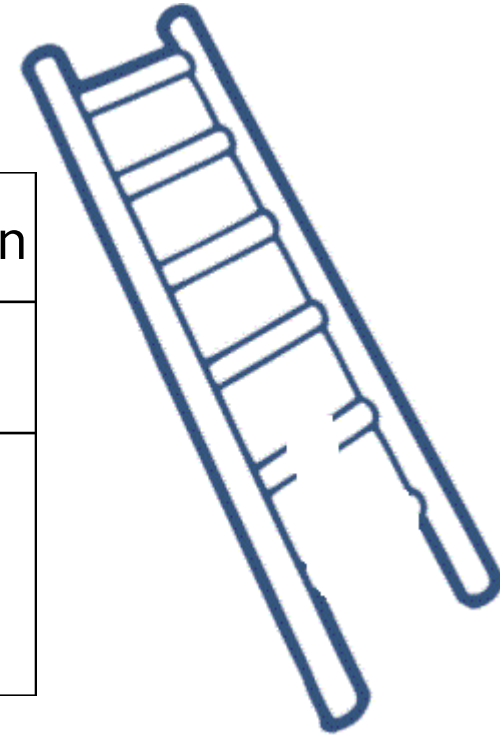
Analysis

Standards available: March 18

Level	Number of Standards	Coverage	Proportion
2	56	23%	65%
3	102	42%	
4	40	16%	35%
5	10	4%	
6	27	11%	
7	8	3%	

Total standards (incl. dev.): March 18

Level	Number of Standards	Coverage	Proportion
2	123	24%	61%
3	187	37%	
4	70	14%	39%
5	28	5%	
6	74	14%	
7	29	6%	



Source: <https://www.instituteforapprenticeships.org/apprenticeship-standards/>

Apprenticeship levels

- Most apprenticeships being delivered in 2016/17 were at levels 2 and 3
- Yet over a third of the standards ready for delivery were at level 4 and above.
- If this trend continues, there will not be enough approved standards at levels 2 and 3.
- This could have a detrimental impact on the recruitment of 16- to 18-year-olds into apprenticeships.

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Questions?

