



## South East Maths and English Newsletter April 2018

### In this update, news of:

- Will you share your innovative practice?
- Maths 4 Life project
- ETF maths and English courses within reach of the South East including:
  - Updates on Functional Skills – new materials and a two- day customised support programme
- English Specialists: can you contribute to research into the use of phonics with 16+ learners?

### As ever, please feel free to contact either of us for further information or guidance:

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## Results of Ofqual's Functional Skills policy consultation and have your say about the proposed rules and guidance

Ofqual carried out a Functional Skills Qualifications (FSQs) Policy Consultation, which ran from September – November 2017. Ofqual has now considered the responses received and published the decisions taken which can be seen [here](#).

(This is not to be confused with Ofqual's more detailed consultation on the [proposed rules and guidance for new FSQs](#) in English and maths which closes on the 11th May 2018. If you haven't done so already, please do have your say by following the link above).

## Will you share your innovative practice with others?

ETF are in the process of producing two Intuition 'Specials' focusing on the teaching of maths and English. As part of this they will produce some resources which will provide useful information on the teaching and embedding of maths and English. These will include practical hints and tips and resources that are ready to use. They are especially keen to hear about methods which are making a particular difference in teaching and learning to a variety of learners, in a variety of settings.

Do you have any such innovative practice that you think is making a difference? If so then it would be hugely appreciated if you could forward any details to: [ed.melia@etfoundation.co.uk](mailto:ed.melia@etfoundation.co.uk) Many thanks!

## Maths 4 Life



Following the successful first phase of the Maths-4-Life professional development programme last year, which was designed to improve GCSE student re-sit pass rates in Mathematics, we would like to draw your attention to the following **CPD opportunity**.

The first phase of the project produced an evidence-based programme which has been co-developed by the Centre for Research in Mathematics Education at the University of Nottingham and twenty lead practitioners from Further Education Colleges around England.

**The project is now looking for teachers of GCSE Mathematics re-sits in colleges (and schools) in England to take part in a two-year randomised controlled trial of the programme.**

For further information and details of how to get involved please follow this [link](#)

## New ETF maths & English courses and courses within reach of the South East

### 1. New! - Functional Skills, discover new materials and approaches to support teaching and learning – maths and English webinar

The aim of this interactive webinar is to introduce the purpose, content and structure of new materials to support the revised Functional Skills in maths and English. You will be introduced to some of the key teaching approaches modelled in the materials, and to a range of ideas for lessons that can be adapted for different contexts and models of support. The webinar will also help you make the most of the one day or two CPD programmes which will explore the materials in more detail. The following times and dates are currently available and can be booked [here](#).

27/04/2018 11:00 - 12:30

30/04/2018 10:00 - 11:30

### 2. New!- Supporting Functional Skills (English or maths options)

This course will introduce you to newly-produced exemplar activities that may be used to develop learners' Functional abilities in English or maths. This one-day course will help you to identify how and why context matters when developing learners' Functional skills and enable you to plan and design differentiated, inclusive sessions meeting Effective Practice Guidelines for assessment and tracking and help you to support learners to achieve Functional skills outcomes. More details can be found [here](#).

There are currently no more of these courses booked for the South East. If you would like to host one please contact either Claire or Judy and they will be able to help.

### 3. New! - Supporting Functional Skills: a two-day customised course

This two-day CPD course is customised to address your organisation's priorities for Functional Skills. Day two will be designed for your Functional Skills team, following a series of diagnostic activities carried out during day one. The course will provide you with the opportunity to reflect on your organisation's Functional Skills offer and identify areas for development. It will help pin-point your teams' strengths. More details and booking information can be found [here](#).

### 4. GCSE re-sits: develop your practice (L5) modules

Ideal for those with strong subject knowledge who want to develop their practice further and explore approaches for the post-16 sector.

[L5 English](#)



Sussex Downs College, Eastbourne

19, 20, 26, 27 and 28 June 2018

£400

[L5 maths](#)

Sussex Downs College, Eastbourne

19, 20, 26, 27 and 28 June 2018

£400

## 5. Effective Practice in Assessment and Tracking: an introduction for managers, leaders and practitioners - Eastleigh College 25th April.

**Ideal for managers looking for ways of improving results and for practitioners looking for a different approach to assessment and improving results.**

**The morning session** will focus on ways of improving results by redesigning assessment and tracking within the curriculum.

**The afternoon session** will focus on looking at how to use tracked data to improve teaching and learning (Managers and leaders may wish to leave at the lunch break but are encouraged to stay for the full day in order to gain the full benefits of the course).

**We will be running an open course at Eastleigh College on 25th April.**

Please contact Claire Callow (contact details at the top of this newsletter) if you are interested in places which will be £100 per head or £85 for SET members.

You can find a 4 minute video explaining the course [here](#). Booking information and further details [here](#).

## 6. Effective Practice in Assessment and Tracking webinar: an introduction for managers and practitioners (combined)

This is a **blended and condensed version of the course above (2.5hr online session** - with a break), for practitioners and managers combined, followed by working through the Foundation Online Learning Assessment and Tracking Module (optional for managers). The following times and dates are currently available and can be booked [here](#):

17/04/2018 13:30 - 16:00

18/04/2018 13:00 - 15:30

19/04/2018 10:00 - 12:30

25/04/2018 13:00 - 15:30

26/04/2018 10:00 - 12:30

**Discounts on all courses are available to Society for Education and Training (SET) members. Full details of all courses, and how to book them, can be found on the [ETF website](#).**

## English specialists: Can you contribute to the research into the use of phonics with 16+ learners?

ETF have commissioned UCL to undertake some research onto the use of phonics in the teaching of literacy to learners in 16+ education. They are particularly interested in those teaching Entry Level but more information and the link for contributions can be found [here](#).