



South East Maths and English Newsletter March 2018

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- **Update on Functional Skills – new 2 day customised support**

As ever, please feel free to contact either of us for further information or guidance:

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New opportunities for one day events in English or Maths Resilience

WMCETT have a handful of 1-day Maths & English Resilience courses available to run and would consider applications from providers who wish to host the courses on a 'mixed model' basis **for as few as 5 delegates** (at a cost of £300) - particularly in areas which might attract outsiders to in-fill.

Bookings must be made before the end of March for delivery by the end of April. If you would like to take advantage of this opportunity then please contact Claire or Judy as a matter of urgency.

Will you share your innovative practice with others?

ETF are in the process of producing two Intuition 'Specials' focusing on the teaching of maths and English. As part of this they will produce some resources which will provide useful information on the teaching and embedding of maths and English. These will include practical hints and tips and resources that are ready to use. They are especially keen to hear about methods which are making a particular difference in teaching and learning to a variety of learners, in a variety of settings.

Do you have any such innovative practice that you think is making a difference? If so then it would be hugely appreciated if you could forward any details to:

ed.melia@etfoundation.co.uk Many thanks!



Maths 4 Life

Following the successful first phase of the Maths-4-Life professional development programme last year, which was designed to improve GCSE student re-sit pass rates in Mathematics, we would like to draw your attention to the following **CPD opportunity**.

The first phase of the project produced an evidence-based programme which has been co-developed by the Centre for Research in Mathematics Education at the University of Nottingham and twenty lead practitioners from Further Education Colleges around England.

The project is now looking for teachers of GCSE Mathematics re-sits in colleges (and schools) in England to take part in a two-year randomised controlled trial of the programme.

For further information and details of how to get involved please follow this [link](#)

ETF maths & English courses within reach of the South East

1. GCSE re-sits: develop your practice (L5) modules

Ideal for those with strong subject knowledge who want to develop their practice further and explore approaches for the post-16 sector.

[L5 English](#)

Sussex Downs College, Eastbourne 19, 20, 26, 27 and 28 June 2018 £400

[L5 maths](#)

East Sussex 5 full days Final dates and venue TBC but expected June/July £400

2. Effective Practice in Assessment and Tracking: an introduction for managers, leaders and practitioners - Eastleigh College 25th April.

Ideal for managers looking for ways of improving results and for practitioners looking for a different approach to assessment and improving results.

The morning session will focus on ways of improving results by redesigning assessment and tracking within the curriculum.

The afternoon session will focus on looking at how to use tracked data to improve teaching and learning (Managers and leaders may wish to leave at the lunch break but are encouraged to stay for the full day in order to gain the full benefits of the course).

We will be running an open course at Eastleigh College on 25th April.

Please contact Claire Callow (contact details at the top of this newsletter) if you are interested in places which will be £100 per head or £85 for SET members.

You can find a 4 minute video explaining the course [here](#). Booking information and further details [here](#).



3. Engage and Motivate Learners in maths and English

This is a two-day training course for teachers of maths or English. On day 1, teachers are provided with a wide range of practical ideas to increase learner motivation. They are then supported whilst they implement these ideas in their teaching and then return on day 2 to share their experiences and develop their ideas further.

There are currently no more booked for the South East. If you would like to host one please contact either Claire or Judy and they will be able to help.

4. Vocational Revitaliser (VR): an introduction

Ideal for vocational staff who are expected to deliver or embed maths and English. This course will introduce techniques they can use to develop their learners' confidence and abilities in maths & English. There are three options: English, maths and a combined English/maths course. More information can be found [here](#).

There are no courses currently booked in the South East. If you would like to host one please contact either Claire or Judy and they will be able to help.

5. Vocational Revitaliser (VR) Plus: developing your practice

Ideal for vocational staff who are expected to deliver or embed maths and English. We are delighted to announce that SET members can access these courses for a **discounted fee of £20** for a limited time only. SET members need to call booking support on 0800 0 831 830 to request their discount code/ make their booking.

Maths: booking information and further details [here](#).

English: booking information and further details [here](#).

6. Maximise Progress at Entry Levels (maths and English)

Ideal for those who teach lower level Functional Skills

London 20 March 2018 £100

Booking information and further details [here](#).

7. Teach at Level 2: the complete introduction for non-specialists

This course will most benefit those who are new to or aspiring to teach GCSE or Functional Skills English or maths. This is a two-day course with an opportunity in between the two sessions to practise some of the ideas explored and develop your personal English or maths skills.

English Language

Booking information and further details [here](#)

Maths

London 06 and 23 March 2018 £175



Booking information and further details [here](#)

8. Supporting learners effectively in Maths and English

Each course is made up of four modules which aim to develop the confidence, knowledge and skills of those supporting learners to help them understand clearly what learners need to know - and how to support them in developing it. Based on brand-new research, the four modules offer a blended learning approach for maximum impact.

All modules are run as twilight sessions from 3-7pm.

| MATHS | ENGLISH |
|---|---|
| Module 1: Working effectively with your teacher | Module 1: Working effectively with your teacher |
| Module 2: Probability and statistics | Module 2: Grammar, punctuation and spelling |
| Module 3: Algebra and measure | Module 3: Reading critically and speaking |
| Module 4: Geometry and trigonometry | Module 4: Writing effectively and clearly, writing for impact, evaluating writing |

Maths

London 2, 9, 16, 23 March £150

English

London 21 Feb, 7, 14, 21 March £150

Please note: Bursaries are available as follows:

- a) Single applicants £50 bursary (equivalent cost of 1 paid module)
- b) In-house only: a bursary of £150 bringing the cost down from £1185 to £1035
- c) Mixed model: a bursary of £100 bringing the cost down from £825 to £725

More than one bursary per provider is permitted.

There are other dates in other parts of the country. You can find out more information [here](#)

9. Core maths: delivering the qualifications with confidence and success

This is a three-day course for practitioners who are teaching Core Maths and higher maths qualifications.

London 20, 21, 22 March 2018 £250

Booking information and further details [here](#)



10. Develop lesson observations and learning walks (maths and English)

This is a one-day course, followed by ten weeks of online support. It is aimed at managers of maths, English and vocational learning across organisations that are looking to improve the quality of learning in their organisation and develop a culture of open and reflective practice.

Booking information and further details [here](#)

11. Developing practice using digital technologies

Ideal for those who feel the learners are more technical than they are!

There are currently expressions of interest but no confirmed days booked for the South East. If you would like to host one please contact either Claire or Judy and they will be able to help.

[Digital Technology: developing your practice \(English\)](#) (target audience: GCSE and Functional English practitioners)

[Digital Technology: developing your practice \(Maths\)](#) (target audience: GCSE and Functional Maths practitioners)

[Digital Technology: developing your practice \(English & Maths\)](#) (target audience: Functional English and Maths practitioners).

12. Resilience: an introduction

This course introduces the key ideas of English resilience and the 'growth zone' model and how teachers can develop strategies to overcome barriers to learning. There are currently no courses booked for the South East. Further information can be found here: [English](#), [maths](#)

13. Resilience: develop your practice through coaching

This course provides an in-depth follow up to the Introduction to resilience course above and develops teachers' coaching skills as a tool to overcome learners' negative attitudes and anxiety towards maths and English, helping them to become resilient. There are currently no courses booked for the South East. Further information can be found here: [English](#), [maths](#), [combined maths and English course](#)

14. Assessment for Learning: develop your practice ([maths](#))

Assessment for learning: develop your practice ([English](#))

There are currently no confirmed courses booked for the South East. Further information can be found on the links. If you would like to host one please contact either Claire or Judy and they will be able to help.

Discounts on all courses are available to SET members. Full details of all courses, and how to book them, can be found on the [ETF website](#)



Delivering High Quality Study Programmes for learners with SEND -Innovative Practice Events

Birmingham 6 March ~ London 8 March

Cambridge 12 March ~ Leeds 13 March

This is a great opportunity to find out more about innovative practice in study programme design and delivery for learners with SEND. We will be show-casing a wealth of newly developed resources including a range of practical tools, on-line modules and recorded webinars. Delegates will hear from colleagues about how they have tackled their quality improvement projects: from co-creating the curriculum with learners to preparing learners for supported internships to improving the transition experience. They will also have the chance to work together on some of their own SEND curriculum design and delivery challenges.

Who will benefit from this? Managers and practitioners from all provider types who are involved in the management, quality assurance, design and/or delivery of study programmes for learners with SEND, including both mainstream and discrete provision.

For further details and to book a place click [here](#)

New training for Initial Teacher Training trainers

ETF **Training for Further Education Teacher Trainers** course, being held in **Reading**, with one hour online in March, and full days attendance on Thursdays April 19 and 26 and May 3 and 10.

This training is aimed at those already teaching the DET, CET or Award but relatively new to it or those planning to deliver them soon, or people who want to progress in teacher education. For those already working in this area, it is open to those delivering both HEI and Awarding Body Initial Teacher Training and is suitable for people working in adult and community learning, as well as colleges and independent training providers.

The course includes strategies for delivering outstanding ITE and the essential elements of an effective 'toolkit' for managing and delivering teacher education. More information and booking details can be found [here](#). People who successfully complete the course will receive an ETF certificate.



English specialists: Can you contribute to the research into the use of phonics with 16+ learners?

ETF have commissioned UCL to undertake some research onto the use of phonics in the teaching of literacy to learners in 16+ education. They are particularly interested in those teaching Entry Level but more information and the link for contributions can be found [here](#).

Update on Functional Skills Support

Following last month's detailed information on the webinars and one day courses for supporting Functional Skills delivery, we are now pleased to announce details of the 2 day bespoke support available to individual organisations.

This two-day CPD course, which is customised to address your organisation's priorities for Functional Skills, will help you develop an action plan to facilitate change and will enable your team to collectively plan and design differentiated, inclusive Functional maths and English programmes. Day two will be designed for your Functional Skills team, following a series of diagnostic activities carried out during day one.

Further details and expressions of interest can be found [here](#)

Significant discounts for SET Members

Be the best teacher and trainer you can be, with CPD from the Education and Training Foundation (ETF). Society for Education and Training (SET) members are being given the **opportunity to save up to £80** on a special selection of ETF courses focusing on digital skills, maths and English.

How do I access this offer?

1. Call ETF booking support on 0800 0831 830. If you are unable to call please email bookingsupport@etfoundation.co.uk.
2. Quote 'Subsidised SET places' and your membership number.
3. Your booking will be processed and you'll be asked to pay a £20 administration fee.
4. If you have any questions specifically about the courses, please email bookingsupport@etfoundation.co.uk.

Please note: Only one course place is available per person.