

# EAST SUSSEX

## 14-19 NEWS

### IN THIS ISSUE

Area Prospectus and CAP	2
Progression Workshops	2
Machinery of Government	3
Taster Day for Girls	4
Volunteering Opportunities	4

### TRAINING UPDATE

#### Quality Assurance

A date for your diary—the first of a series of events to support collaborative Quality Assurance will take place on 26th February. A flyer with booking details will be sent out shortly.

#### Inside the Workplace Diploma Training

Book your place now on the 2nd core training day for Diploma practitioners who are preparing to deliver in September. [www.diploma-support.org](http://www.diploma-support.org)

## DIPLOMAS—A LEARNER'S PERSPECTIVE

This article was written by Katie Jackson, a student at Priory School, who is studying for the Creative and Media Diploma at Ringmer.

When choosing my options in year nine I had one particular area of subjects in mind: the arts, especially art, textiles, photography and drama. At this point I found out about the Creative & Media Diploma which sounded perfect, it covered all of the subjects that I was interested in and also had no final exam which was important to me because I find it difficult to perform my best in exams.

My initial expectations of the Diploma were most importantly to get hands-on experiences of working in an almost professional environment, to learn many new skills and to discover my own strengths. These expectations have most definitely been exceeded.

Within our first few weeks on the course we had already discovered many new areas of the media industry such as marketing, target audience, advertising and PR management. This really helped me

with my next project, promoting a new opera for Glyndebourne Opera House and also to show the standard that I can aim for my work to reach. I really enjoyed this project because we were given a huge amount of freedom to choose how we wanted it to be. It was also helpful to be given the option of working independently or as part of a group so we can develop our independent or teamwork skills.

The Diploma is very different from my other school subjects. We get to spend a whole day on the Diploma so we start a project knowing that we can get really stuck into our work. Going to another school for the Diploma was a little daunting at first but everyone made me feel really welcome and I now have a whole other circle of friends to work with.

The best thing about the Diploma for me is the variety of subjects we cover; it really gives us a large range of skills and new found interests to develop and when I leave year 11 I hope to continue learning and developing these skills on the Advanced Diploma course.

## YEAR 11 PROGRESSION WORKSHOPS

What is the Progression Measure? How can I use the Annual Activity Survey and Intended Destination data? How can we ensure a September Guarantee for all? How will we Raise the Participation Age by 2013?

These workshops will provide the answers. They will cover:

- An overview of key policy developments including **Raising the Participation Age** and **Progression Measure**
- Using the **Annual Activity Survey** effectively to inform future practice
- **Intended Destination Data** – what does this tell us and how can it be used by schools
- Implementing the **September Guarantee** in 2009 – what still needs to happen?
- Sharing good practice on using **RONI** (Risk of NEETs Indicator)

### Who should attend?

Heads of Year 11, Senior Managers with responsibility for pastoral care, PSHE/IAG staff, learning mentors and Connexions PAs.

- 3<sup>rd</sup> March 3-5pm in Eastbourne, venue tbc
- 4<sup>th</sup> March 9.30-11.30 in Hastings, venue tbc
- 11<sup>th</sup> March 11.30-1.30 Wealden Skills Centre

To book a place, e-mail: [robert.moore@eastsussex.gov.uk](mailto:robert.moore@eastsussex.gov.uk), indicating your chosen venue

## NEW ARRANGEMENTS FOR THE AREA WIDE PROSPECTUS

The Area Wide Prospectus (AWP) is a mandatory tool to support young people in making appropriate choices about their future learning. In East Sussex we are part of a pan-Sussex Prospectus.

The recent DCSF paper 'Delivering 14-19 Reform Next Steps' sets out some important developments including:

1. *Early in 2009, we will publish an Action Plan for the 14-19 Prospectus and the Common Application Process (CAP). This will set out our expectations for the development of the Prospectus and CAP and provide information about the support available.*
2. *Every local area will develop a Common Application Process that is linked to the Prospectus so that young people can apply through one system regardless of where or what they want to learn.*

### WEB Sussex

In order to steer these developments the **WEB Sussex Steering group** has been created. East Sussex, West Sussex and Brighton and Hove have jointly appointed Jane Garland on an initial one year secondment from VT Enterprise to coordinate and support further development of the Area Prospectus. Jane has started to visit some of the partnerships and schools across Sussex to learn more about the way the AWP is being used and developed.

### AWP Coordinator

Jane's responsibilities will include:

- Supporting the population of the full 14-19 pan Sussex Area Wide Prospectus (AWP)
- Staff training and support for key

staff

- Liaison between S-Cool and the Providers to ensure that the functionality of the website enables the best representation of the provider offer
- Ongoing development and functionality of the website
- Monthly monitoring of Sussex AWP web statistics and reports and reporting to the 3 LA's
- Reporting arrangements to agreed steering groups within the 3 LA's regarding the development of the AWP
- Marketing the AWP

### Common Application Process

East Sussex is preparing to pilot an online Common Application Process linked to the Area Wide Prospectus. Learners in some East Sussex schools will be able to apply for their post-16 learning online from September 2009. The system will be made available for all learners from September 2010.

### Portal Development

A significant initiative will be the development of the portal which will become a doorway into a wide range of IAG support tools including the prospectus, careers etc, apprenticeships and other progression tools.

The portal can be accessed at:

<http://sussex.moreinfo.futures4me.com/cmd/ShowPage?page=16>

Jane can be contacted at [jane.garland@vtplc.com](mailto:jane.garland@vtplc.com)

### Further information

Please stay alert for e-mail and VSB information regarding the future development of the Portal, Common Application Process and Area Wide Prospectus.

# MOG – MACHINERY OF GOVERNMENT CHANGE

## What is it? What does it mean? Does it matter?

For the past ten years the Learning and Skills Council (LSC) has provided the majority of funding for post 16 education and training. Subject to legislation, from 2010 the LSC will cease to exist.

The main reason for the change is to enable every young person to get the skills they need which will be achieved through the provision of a more flexible curriculum that allows choice for young people at 14.

MOG is a vital part of those reforms which will ensure every learner has the same access to opportunities and the availability of a good range of high quality providers to match the expansion of choice. As part of these changes 6<sup>th</sup> form colleges will be awarded their own legal identity by separately designating them in their own right through legislation.

The changes in the way funding is allocated is critical for success. Post-19 funding will be delivered through the newly formed Skills Funding Agency, whilst 16 -19 funding will flow through the Young People's Learning Agency and devolved to LA's and sub-regional groups. In this way demand will be driven by local priorities and funding

will follow demand.

## What does it mean for East Sussex?

2009 - 2010 is a time of transition: LSC and LA staff are working together closely to understand each other's work cycle and priorities, particularly in the areas of funding and information systems. An important and new role for the LA is that of commissioning provision where there is sufficient demand.

## Forms...

As with everything there are forms to complete – and in this case each LA had to submit its draft proposal on how it will operate across post 16 provision after 2010. For East Sussex the travel to learn data was extremely clear: the vast majority of post 16 learners in East Sussex lived in East Sussex. Therefore, based on travel to learn data, East Sussex submitted a proposal to act in its own right rather than grouping with other LA's. West Sussex and Brighton and Hove made similar submissions.

MOG has not progressed as speedily as originally anticipated, so the next round of activity starts in the Spring when a final submission of the proposed way of working will

## CONTACT DETAILS

### STRATEGIC DEVELOPMENT

**Fiona Wright**  
Head of Strategic Development  
(Quality, Learning and Skills)  
fiona.wright@eastsussex.gov.uk  
01273 481231 / 07825 523659

### 14-19 DEVELOPMENT MANAGERS

**Alison Rendle**  
alison.rendle@eastsussex.gov.uk  
01323 463030 / 07919 005228

**Jessica Stubbings**  
jessica.stubbings@eastsussex.gov.uk  
01323 463030 / 07827 084705

**Julie Dougill**  
julie.dougill@eastsussex.gov.uk  
01323 463030 / 07919 167676

**Tony Smith**  
tony.smith@eastsussex.gov.uk  
01323 463030 / 07827 084706

### CONNEXIONS

**Mark Preston**  
Connexions Manager  
mark.preston@eastsussex.gov.uk  
01323 463030 / 07780 724217

**Jenny Millott**  
Connexions Training Manager  
jenny.millott@eastsussex.gov.uk  
01323 463030 / 07795 237377

### YOUTH OPPORTUNITIES

**Caroline Bragg**  
Apprenticeships and Youth Opportunities Officer  
caroline.bragg@eastsussex.gov.uk  
01323 463030 / 07825 926546

**Jennifer Whittington**  
Work Placements Co-ordinator  
jennifer.whittington@eastsussex.gov.uk  
01323 463030 / 07825 358343

### SUPPORT TEAM

**Laura Tafa**  
Administration Assistant  
laura.tafa@eastsussex.gov.uk  
01323 463030

**Su Dennis**  
Business Support Officer (finance)  
su.dennis@eastsussex.gov.uk  
01323 463030

**Annette Buswell**  
PA to Fiona Wright  
annette.buswell@eastsussex.gov.uk  
01273 336782

**Rob Moore**  
Team Support Officer  
robert.moore@eastsussex.gov.uk  
01323 463030

## CHANGES TO THIS NEWSLETTER

We would like to hear your thoughts on this newsletter. We are considering changing the format to a clickable Word document which will allow you to go directly to any item that interests you. It will also enable you to cut and paste items more easily into internal publications.

Please email [alison.rendle@eastsussex.gov.uk](mailto:alison.rendle@eastsussex.gov.uk) if you would like to give us your views on any of the following questions:

- What aspects of this newsletter do you find useful?
- What else would you like to see in the newsletter?
- Would you welcome a changed format to the newsletter as outlined above?
- The newsletter comes out four times a year; is this about right?



Girls enjoying taster activities in Wealden

**LSC Sussex**  
01273 783555

**Chris Piper (Partnership Director)**  
chris.piper@lsc.gov.uk

**Editor: Alison Rendle**  
alison.rendle@eastsussex.gov.uk  
01323 463030

**Editorial Assistant: Laura Tafa**  
laura.tafa@eastsussex.gov.uk  
01323 463030

**Deadline for next issue**  
The next edition of the newsletter will be published in April. Please submit copy to Alison Rendle or Laura Tafa by 24th April.

## TASTER DAY FOR GIRLS

As part of the Wealden IAG programme we felt it was important to address gender equality issues within Diploma take up, especially amongst girls. To support this, the Wealden Consortium ran a Taster Day for Girls at the Wealden Skills Centre at the end of last term.

This enabled 15 girls from across the consortium to work with Diploma tutors and employers in the sector on a range of activities within the Construction and Motor Vehicle Industries. The girls also discussed career possibilities with the employers and heard presentations from local employers, Rydon Construction and Goldsmith & Allcorn Vauxhall Dealership, outlining roles and opportunities within the industries.

Rydon Construction sent three female staff, employed in different aspects of the construction industry,

to work with the girls on the practical activities. These staff provided both positive role models as well as current and very credible source of information about the industry.

The feedback was very positive indeed. In fact, all of the 15 girls rated the day as good or excellent. Their comments included:

"It was really fun and I would do it again."

"Fun, I loved it all. It has given me an opportunity to find out about Construction and I'm glad I came."

"I loved working with other girls."

Rydon's involvement was excellent and we are very grateful for their support and involvement as well as for the funding secured by the Local Authority from the DCSF to support this initiative.

**Craig Channell, Wealden LAPB**

## OPPORTUNITIES FOR VOLUNTEER WORK IN CHILDREN'S SERVICES

The 14-19 Development team have been awarded a £280,000 grant by youth volunteering organisation v to launch a new volunteering programme called 'v's Talent Year' within Children's Services.

There will be opportunities for 16-25 year olds to volunteer in youth work, nursery or play work, supporting looked after children or those with special educational needs and disabilities, youth offending and substance misuse services, education welfare services or in schools.

Volunteers will gain a fully funded professional qualification, such as an NVQ in Youth Work or Supporting Teaching and Learning.

Under the programme volunteers will be eligible for expenses of up to £100 per week, access to a Personal Development Grant of £1,500, and support to progress into related employment, education or training at the end of the programme.

Volunteers will work 30 hours a week over 44 weeks. With this experience and an accredited qualification under their belt, they will be well-placed to progress to a career with children and young people.

ESCC will recruit 30 volunteers over the next two years, with the first cohort starting in March 09. In the first year 30% of the volunteers will be NEET young people, rising to 50% in the second year.